

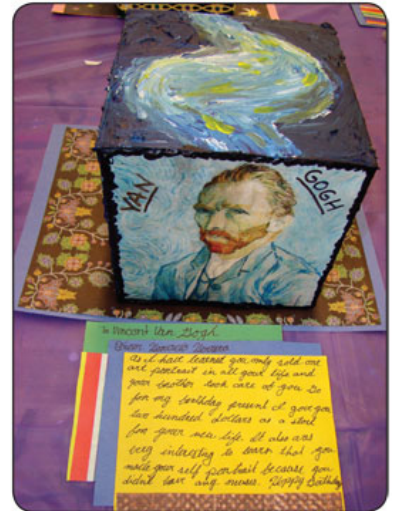
# Artist Birthday BOX

## Assignment Overview

### Group Work Assignment

#### Objective:

1. To learn about an artist, his or her time period, and learn what he/she would have valued in his/her lifetime.
2. To create a Birthday present or Birthday box for your artist. Using your creativity and critical thinking skills.
3. To create or find 4-6 items (1 per student) that would make good gifts for your artist.
4. You will wrap the 4-6 gifts in the box
5. You will decorate the box to represent your findings of the artist
6. You will display and present your box, its contents and why you choose your contents and decoration



**3 Main Components of Project:** Each part has a separate due date culminating in a final presentation “Art Show”

<b><u>Part 1</u></b> <b><u>Due Dec 20 &amp; Dec 21</u></b>	<b><u>Part 2</u></b> <b><u>Due January 14 &amp; 15</u></b>	<b><u>Part 3</u></b> <b><u>Due January 14 &amp; 15</u></b>
<b>Research</b> You will present after break Present Research First day after break Gather ideas	<b>Creation</b> of presentation box with research evidence inside and on exterior	<b>Present</b> your box, gifts, and knowledge to other students and audience. Students are graded on their knowledge of the artist, work and explanation of their gifts. <b>PARTY</b> Bring food and drinks related to your artist: Extra points if your food relates to your artist.

**Part 1: Research Due Thursday/Friday Dec 20 & 21, 2018**

1. Your group will be given an artist (picked out of a hat).
2. Research your artist
  - Research your artist as thoroughly as you can
  - Put together a Google slide (one slide per group member) or a posters (one area per group member) (see me for specific parameters if a poster is chosen)

**Include in your research**

- **Artist** (name, date of birth, image of your artist)
- **Style of art** - is it surreal, photography, (\* include 2-3 examples)
- Most famous **work**-include 3 or more examples
- **What** are they famous for?
- **What** are their habits? Likes/dislikes? Fun Facts?
- **What** are some gift Ideas? If you were invited to their Birthday party what would they like?

## Part 2: Building the box (Creation)

Make your own, be creative!

3. Plan and construct your box using materials in the classroom (cardboard) or brought from home. You may use a shoe box or build a box.
4. Decorate your box on the outside and inside in the style of the artist (paint it in the same style as one or more of your artists famous works of art.
  1. Pick one thing about your artist to explore and accentuate for your box (like fashion or...?)
5. Think “outside the box” make it 3D! Paper doll? Clay figures?



### Gifts for the box

6. Items must be personally unique to the artist (things they would find useful).
7. Wrap the items in a box constructor by the group that represents the artist.
8. Final culminating assessment: Each box will be on display for a Gallery walk and B-day Party! Each group will present their box by creating a place card with group members names, title of piece
9. Break the work the down as follows each member should have a task (or any way that works for your group, as long as you are thorough!). Answer the following questions

### TASKS

1. What are your Artists most famous work?
2. Did your artist have any medical problems?
3. What were your artists personal habits?
4. Does your artist have any quirks or things they are known for?

5. What is specific to your artist in the way of style? (what did they wear?) Many artists have signature things (Dali-Mustache, Frida Kahlo bright colors, red lipstick, unibrow, animals)
6. What kind of gifts would your artist appreciate? What would make a good gift for them?

4. You will be constructing and decorating a box in the style of your artist. something that is reflective of your artist style or other aspect of your artist.

Example:

Other options - Use objects/ items as an embellishment in a “Life-size” rendition (an inside-out box).

- Decorate an object in your artists style making it an “Object de art” ie Art chair:

**<https://www.classtools.net/FB/home-page>**

**<https://prezi.com/gci5rgfh-mrr/artists-unbirthday-project/>**

**<https://prezi.com/gtx9tmrhaaiu/unbirthday-box-artist-research/>**